

10-18

Warm up: Read Problem on other screen

- Get over how silly it is
 - Find the constraints and objective function.
- v - # violinists
 - b - # bassonists
 - Each violinist plays 2 notes
sings 1 note
 - Each bassonist plays 1 note
sings 3 notes
 - Want at least 200 instrument notes
 - at least 300 soprano notes
 - no more than 3 times as many bassonists as violins.
 - Violins cost \$200 per performance
 - Bassonists cost \$400 " "

constraints

$$\begin{cases} \star 2v + b \geq 200 \\ \star v + 3b \geq 300 \\ \star b \leq 3v \\ \star b \geq 0, v \geq 0 \end{cases}$$

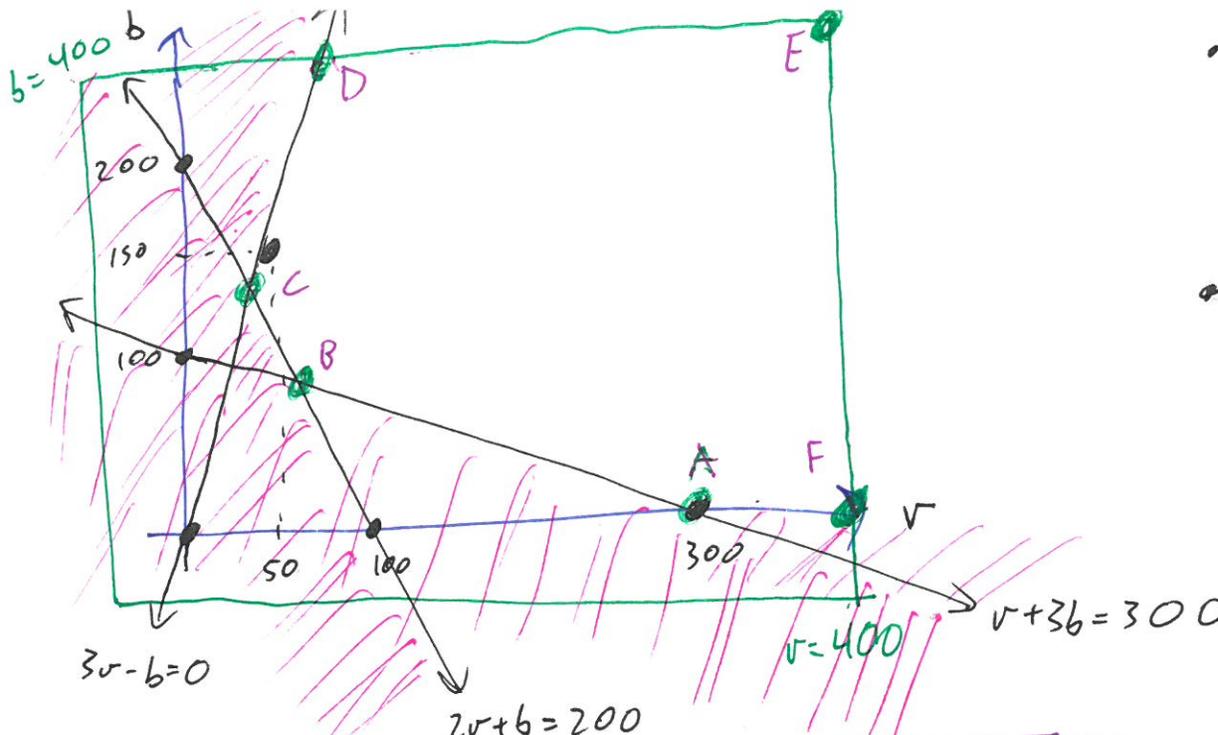
ex if we had 3 violins
want no more than 9 bassonists

$$b \leq 3 \cdot (3) \quad b \leq 9$$

objective function

$$C = 200v + 400b$$

plot the feasible region



- $2v+b=200$
 $(0, 200)$
 $(100, 0)$
- $v+3b=300$
 $(0, 100)$
 $(300, 0)$
- $b \leq 3v$
 $3v-b=0$
 $(0, 0)$
 $(50, 150)$
 ↑ choose any v

	$C = 200v + 400b$
A (300, 0)	\$ 60,000
B (60, 80)	\$ 44,000
C (40, 120)	\$ 56,000
D (0, 400)	— large
E (0, 0)	— large
F (400, 0)	\$ 80,000

C: $2v+b=200$
 $3v-b=0$
 $5v=200$
 $v=40$

B: $v+3b=300$
 $2v+b=200$
 $2v+6b=600$
 $5b=400$
 $b=80$
 $v=60$

optimal solution is
 to hire 60 violins
 80 bassons will cost \$44,000.

Ratios! no more than 30 students
 per teaching assistant

students - x
 # TAs - y

1 teaching assistant
 max of 30 students
 2 TA max 60 students
 3 TAs max 90 students

If ~~TA~~ $y=1 \Rightarrow x \leq 30$
 $y=2 \Rightarrow x \leq 60$
 $y=3 \Rightarrow x \leq 90$

$30x \leq y$ is this correct

plug in any point ex $y=2$

$$y=2 \Rightarrow 30x \leq 2 \Rightarrow x \leq \frac{2}{30}$$

~~no~~

$$x \leq 30y$$

$$y=2 \quad x \leq 30(2) \Rightarrow x \leq 60$$

✓ looks good.

why does $x \leq y + 58$ not work

works for $y=2$

but not $y=1$

Chapter 6

6.1 - Sets and set operations

- Applications to Probability

- Combinatorics - "the theory of counting"

ex/ How many lottery tickets would you need to buy to guarantee a win?

A set is a collection of items which we will call elements

(will usually use capital letters to denote sets)

ex/ $A = \{1, 3, 4, 6\}$

A is the set containing 1, 3, 4, and 6

if an element is in a set

if x is in A we will write

$$x \in A$$

x "is an element of" A

if y is not in A will write

$$y \notin A$$

y "is not an element of" A

ex / $W = \{ \text{NCSU, UNC, Duke} \}$

$$\text{NCSU} \in W$$

$$\text{ECU} \notin W$$

If two sets are equal they contain the same elements

ex / $A = \{ \text{fall, spring, summer, winter} \}$

$$B = \{ \text{winter, fall, summer, spring} \}$$

$A = B$ order does not matter

duplicates don't matter

$$C = \{ 1, 2, 3 \}$$

$$C = D$$

$$D = \{ 1, 1, 2, 3 \}$$

Some sets can be larger than others

Some sets might contain other sets

ex / $A = \{ 1, 2, 3, 4 \}$

$$B = \{ 1, 2, 3 \}$$

will call B a subset of A

will write $B \subseteq A$

note: $A \subseteq A$

If $F \subseteq E$ and $E \subseteq F$ then $F = E$

Sometimes you might see $A \subset B$

mean $A \subseteq B$ but $A \neq B$ "proper subset"

The empty set is the set that contains no elements will write

$$A = \{ \}$$

or $A = \emptyset$

you can have sets of sets

ex/ A is the set containing the set B and C

$$A = \{ B, C \} \quad \text{lets say } B = \{ 1, 2, 3 \}$$

$$C = \{ 5 \}$$

$$A \neq \{ 1, 2, 3, 5 \}$$

$$A = \{ \{ 1, 2, 3 \}, \{ 5 \} \}$$

Sets can be finite or infinite

ex/ • the set of all humans born as of now is a finite set.

• the set of all integers is an infinite set

$$B = \{ \dots, -2, -1, 0, 1, 2, \dots \} = \text{~~all integers~~}$$

ex/ D is the set of sets with 3 integers between -10 and 10

$$B = \mathbb{Z} \text{ - all the integers}$$

so $\{ 2, 1, 4 \} \in D$, $\{ -8, 10, 5 \} \in D$

How many sets does D contain?

★ D is a finite set.

Later we learn how to answer this question about size.

